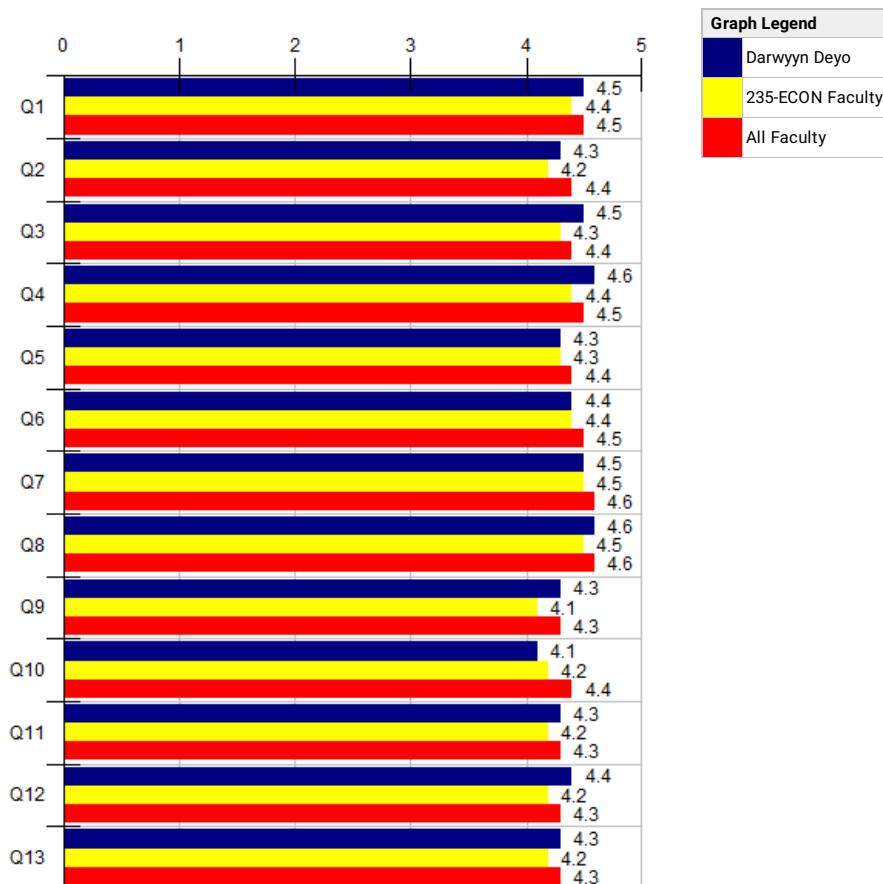


<b>Course:</b> ECON 141 01 - Law and Economics	<b>Department:</b> 235-ECON
<b>Responsible Faculty:</b> Darwynn Deyo	<b>Responses / Expected:</b> 19 / 32 (59.38%)



<span style="color: blue;">■</span>	Darwynn Deyo
<span style="color: yellow;">■</span>	235-ECON Faculty
<span style="color: red;">■</span>	All Faculty

NEW SOTE	Darwynn Deyo											--- Survey Comparisons ---						
	Responses					Individual						235-ECON			All			
	5A	4	3	2	1D	N	Mean	Grp Med	N/A	Std Dev	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q1	10	7	1	0	0	18	4.5	4.6	0	.60	1.2K	4.4	4.6	48	86K	4.5	4.7	34
Q2	10	4	3	1	0	18	4.3	4.6	0	.93	1.2K	4.2	4.5	46	85K	4.4	4.6	30
Q3	12	3	3	0	0	18	4.5	4.8	0	.76	1.2K	4.3	4.6	60	85K	4.4	4.7	46
Q4	12	4	2	0	0	18	4.6	4.8	0	.68	1.2K	4.4	4.7	50	85K	4.5	4.7	43
Q5	10	4	4	0	0	18	4.3	4.6	0	.82	1.2K	4.3	4.6	41	85K	4.4	4.7	31
Q6	11	4	2	1	0	18	4.4	4.7	0	.89	1.2K	4.4	4.7	34	85K	4.5	4.7	28
Q7	10	6	1	0	0	17	4.5	4.7	0	.61	1.1K	4.5	4.8	37	83K	4.6	4.8	27
Q8	12	5	1	0	0	18	4.6	4.8	0	.59	1.2K	4.5	4.7	50	85K	4.6	4.8	39
Q9	11	3	3	1	0	18	4.3	4.7	0	.94	1.2K	4.1	4.5	51	85K	4.3	4.6	39
Q10	10	4	2	0	2	18	4.1	4.6	0	1.29	1.2K	4.2	4.6	28	85K	4.4	4.7	22
Q11	9	7	1	1	0	18	4.3	4.5	0	.82	1.2K	4.2	4.6	46	84K	4.3	4.6	36
Q12	12	3	2	0	1	18	4.4	4.8	0	1.06	1.1K	4.2	4.5	57	84K	4.3	4.6	45
Q13	10	5	2	1	0	18	4.3	4.6	0	.88	1.2K	4.2	4.5	51	85K	4.3	4.6	35

Responses: [5A] 5=Strongly Agree=5 [4] 4=Agree=4 [3] 3=Neutral=3 [2] 2=Disagree=2 [1D] 1=Strongly Disagree=1  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

**Q14 - What do you think are the strengths of this instructor's teaching?**

<b>Faculty:</b> Darwynn Deyo
<b>Response Rate:</b> 78.95% (15 of 19)
1 knows a lot of info



2	approachable, passionate about the material, good teaching methods and skills	
3	a eloquent speaker	
4	Very clear what will be on exams for the most part.	
5	Very approachable, good content, organized, insightful.	
6	She's is very passionate about the subject and inspiring	
7	She cares about the subject she teaches and is very knowledgeable about it. She also does a good job of incorporating relevant modern examples of concepts covered in class.	
8	Professor Deyo's strongest teaching point would have to be her material delivery. She is a fantastic lecturer. When it comes to introducing new and perhaps complicated concepts that have very similar qualities (a less articulate professor may have extreme difficulty conveying differences to students effectively) she shines.	
9	Professor Deyo is very organized and thorough in her teaching style. Her course was definitely my favorite this semester. The material was interesting to say the least, but even the topics that were less exciting were explained in a way that made it easy to understand. She is super approachable and knows her material really well.	
10	Professor Deyo is a very helpful and passionate instructor. She facilitates a learning environment, provides opportunities to ask questions and is very open to feedback.	
11	N/a	
12	It was very organized.	
13	Her strengths are not only being a professor but she takes the initiative to go beyond that. She wants to be a professor and a friend, who teaches you with tough love (and teaching) so you work hard to the best of your ability. She doesn't treat one student different from any other and that's very respected.	
14	Her knowledge on the subject	
15	Deyo goes above and beyond to make sure each student is getting the help they need to be successful in this course. Her assignments are perfectly fair and consistent with the exams and course material. Deyo makes her classes both extremely fun and interesting for everyone. She is fantastic.	

**Q15 - What suggestions, if any, do you have to further improve the instructor's teaching?**

<b>Faculty:</b>	Darwyn Deyo	
<b>Response Rate:</b>	68.42% (13 of 19)	
1	please project your notes instead of handwriting it on the board. it is a huge waste of time watching you re-write what is on that paper you are holding onto the board and then talking about it and having multiple students have trouble reading the nad writing. EXTREMELY ineffecient. You shoud defialty use one of those camers to project the paper on the board or just have the doc. up on a laptop and project that, and instead of re-writing whats on the paper you can have the notes project and write additional supporting concepts, definitions, elements, diagrams etc... to enhance what you are taching!!	
2	make it more interactive	
3	easier exams	
4	Update canvas grades	
5	This does not pertain to Professor Deyo's class itself, but I do wish the Economics departments required a class on Research Methods and Writing before assigning any research papers.	
6	The professor tends to be a bit standoffish when corrected by students. I would suggest that she learns to take criticism.	
7	Slow down in your lectures. I understand it's hard at times because you have so much to say, but sometimes you need to slow down and just recollect.	
8	Please practice taking criticism of the material with open arms. Being more educated in economics should disarm the knee-jerk impulse to become defensive when IE: an empirically measured concept is challenged by a different perspective that tests the honesty and relevance of the numbers. More or less, there is no right answer per se. It is healthy that while there is a clear message of the course, that differing schools of thought coexist.	
9	Perhaps include PowerPoints.	
10	Needs to give and handout a clear exam preparation(study guide) leaves students to in a way guess what will be on it. Workload is heavy in comparison to the rest of the professors.	
11	N/A	
12	More regular checkups and coursework that incentives active reading.	
13	I wish we did not have presentation. Instead, i wanted more workshops in class.	

**Q16 - If you like, please use this space to elaborate on your responses.**

<b>Faculty:</b>	Darwyn Deyo	
<b>Response Rate:</b>	26.32% (5 of 19)	
1	n/a	
2	Wanting to read is hard when it feels like we don't use most of the material in the classroom.	
3	Please take into consideration on what i sad in #15, it will make your class a little more enjoyable. I feel like at many times when i wanted to ask questions or discuss things i was to caught up trying to write down/make sure i got everything that was written on the board!!! can never get those class discussions back :(	
4	Overall, Professor Deyo is a gem in the Economics Department. She is passionate about learning and helping students succeed in their studies and represents a fine quality education a University should have.	
5	I really enjoy the pace and stucture of the class	

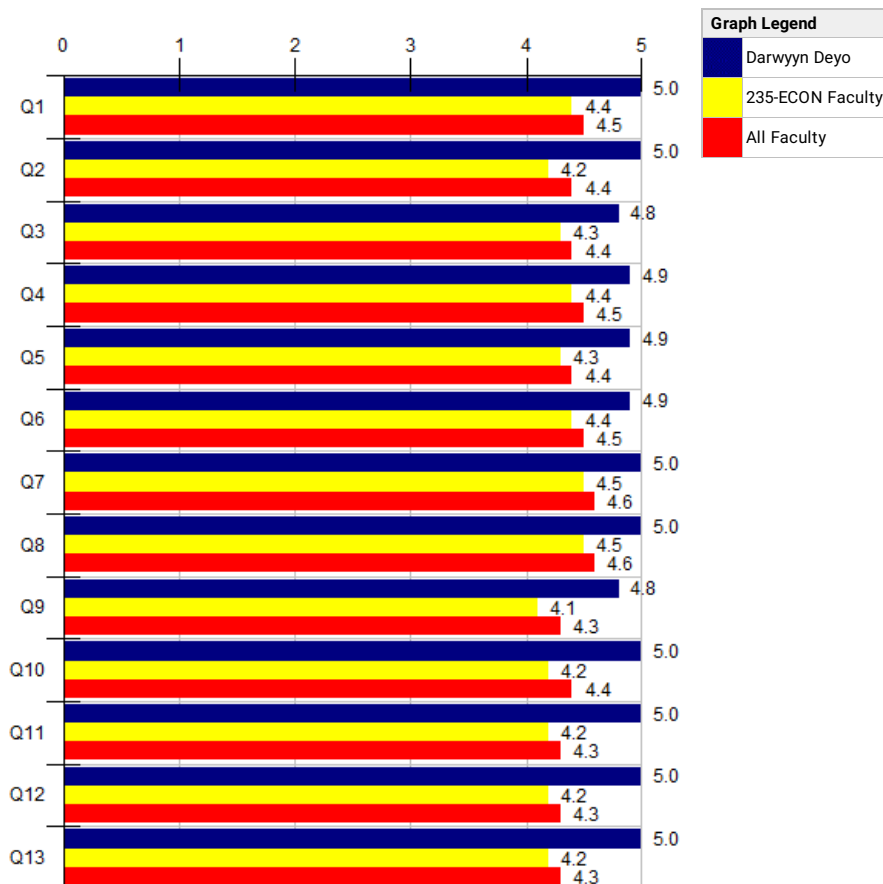
Student Background		Darwyn Deyo							
		Responses					Individual		
		F	S	J	S	GS	CO	O	N
Q17	You are a:	0	0	9	8	1	0	0	18

Responses: [F] Freshman=7 [S] Sophomore=6 [J] Junior=5 [S] Senior=4 [GS] Graduate Student=3 [CO] Credential Only=2 [O] Other=1

Student Background		Darwyn Deyo				
		Responses				Individual
A	B	C	DOF	O	N	
Q18	What is your current estimate of your expected overall grade in this course?					
6	7	4	1	0	18	

Responses: [A] A=5 [B] B=4 [C] C=3 [DOF] D or F=2 [O] Other=1

<b>Course:</b> ECON 250 01 - Sem in Labor Econ	<b>Department:</b> 235-ECON
<b>Responsible Faculty:</b> Darwynn Deyo	<b>Responses / Expected:</b> 8 / 10 (80%)



NEW SOTE		Darwynn Deyo										--- Survey Comparisons ---							
		Responses					Individual					235-ECON			All				
		5A	4	3	2	1D	N	Mean	Grp Med	N/A	Std Dev	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q1	Demonstrated relevance of the course content.	8	0	0	0	0	8	5.0	5.0	0	0	1.2K	4.4	4.6	97	86K	4.5	4.7	97
Q2	Used assignments that enhanced learning.	8	0	0	0	0	8	5.0	5.0	0	0	1.2K	4.2	4.5	99	85K	4.4	4.6	98
Q3	Summarized/emphasized important points.	6	2	0	0	0	8	4.8	4.8	0	.43	1.2K	4.3	4.6	86	85K	4.4	4.7	76
Q4	Was responsive to questions and comments from students.	7	1	0	0	0	8	4.9	4.9	0	.33	1.2K	4.4	4.7	94	85K	4.5	4.7	85
Q5	Established an atmosphere that facilitated learning.	7	1	0	0	0	8	4.9	4.9	0	.33	1.2K	4.3	4.6	96	85K	4.4	4.7	88
Q6	Was approachable for assistance.	7	1	0	0	0	8	4.9	4.9	0	.33	1.2K	4.4	4.7	97	85K	4.5	4.7	85
Q7	Was respectful of the diversity of students in this class.	8	0	0	0	0	8	5.0	5.0	0	0	1.1K	4.5	4.8	99	83K	4.6	4.8	96
Q8	Showed strong interest in teaching this class.	8	0	0	0	0	8	5.0	5.0	0	0	1.2K	4.5	4.7	99	85K	4.6	4.8	96
Q9	Used teaching methods that helped students learn important concepts.	6	2	0	0	0	8	4.8	4.8	0	.43	1.2K	4.1	4.5	91	85K	4.3	4.6	82
Q10	Used grading criteria that were clear.	8	0	0	0	0	8	5.0	5.0	0	0	1.2K	4.2	4.6	99	85K	4.4	4.7	98
Q11	Helped students analyze complex/abstract ideas.	7	0	0	0	0	7	5.0	5.0	0	0	1.2K	4.2	4.6	99	84K	4.3	4.6	98
Q12	Provided meaningful feedback about student work.	8	0	0	0	0	8	5.0	5.0	0	0	1.1K	4.2	4.5	99	84K	4.3	4.6	98
Q13	Overall, this instructor's teaching was effective.	8	0	0	0	0	8	5.0	5.0	0	0	1.2K	4.2	4.5	99	85K	4.3	4.6	98

Responses: [5A] 5=Strongly Agree=5 [4] 4=Agree=4 [3] 3=Neutral=3 [2] 2=Disagree=2 [1D] 1=Strongly Disagree=1  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - What do you think are the strengths of this instructor's teaching?

<b>Faculty:</b> Darwynn Deyo
<b>Response Rate:</b> 50.00% (4 of 8)
1 overall good



2	She is good at writing and very kind.	
3	Good at creating incentives for students to learn	
4	Dr. Deyo continuously uses lessons and methods that demonstrate real-world application and are useful to masters students looking to either enter into a PhD program or enter the workforce.	

<b>Q15 - What suggestions, if any, do you have to further improve the instructor's teaching?</b>		
<b>Faculty:</b>	Darwyn Deyo	
<b>Response Rate:</b>	37.50% (3 of 8)	
1	None	
2	N/A	
3	I think professor might could use more time to tech student how to write a great paper, because I feel very stressful when I writing a paper.	

<b>Q16 - If you like, please use this space to elaborate on your responses.</b>		
<b>Faculty:</b>	Darwyn Deyo	
<b>Response Rate:</b>	12.50% (1 of 8)	
1	Speaking frankly, Dr. Deyo has been the most informative and useful professor I have had in this program. She understands both students' needs and useful projects and assignments that will help us in our future careers. She also is accepting of other opinions than her own, which has been a rarity in this econ program, and I greatly appreciate her open mindset and ability to involve students in open discourse. The homework assignments and projects were pertinent to both the class and real world applications. I cannot speak highly enough of her; she is an asset to the department.	

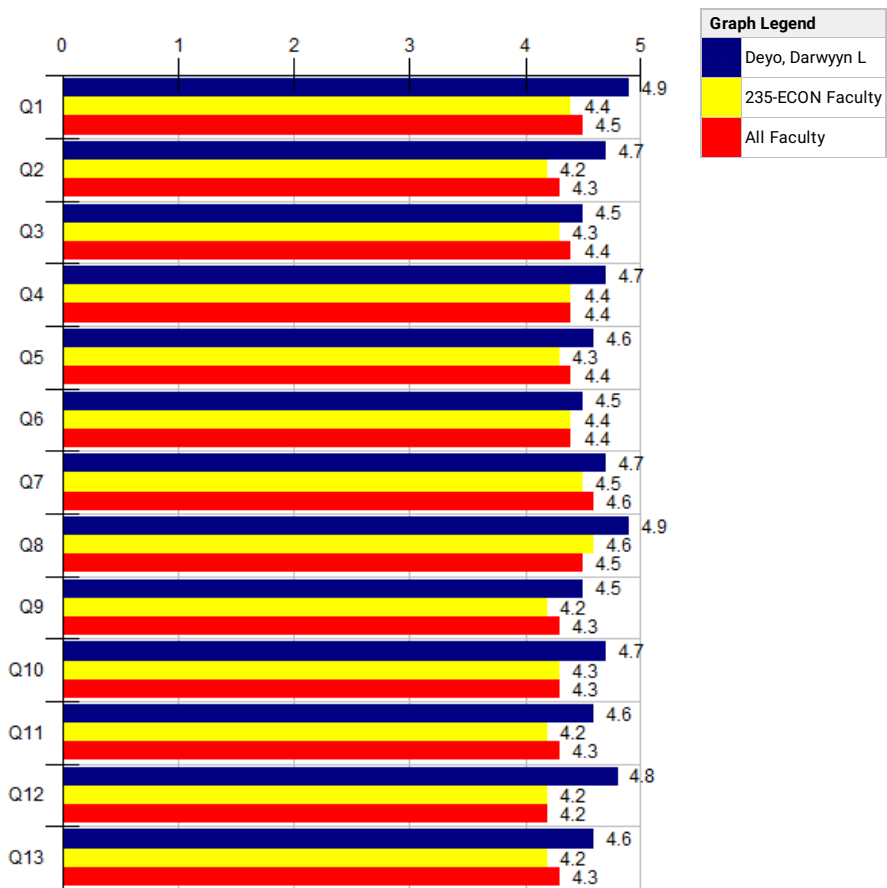
Student Background	Darwyn Deyo							
	Responses							Individual
	F	S	J	S	GS	CO	O	N
Q17 You are a:	0	0	0	0	8	0	0	8

Responses: [F] Freshman=7 [S] Sophomore=6 [J] Junior=5 [S] Senior=4 [GS] Graduate Student=3 [CO] Credential Only=2 [O] Other=1

Student Background	Darwyn Deyo					
	Responses					Individual
	A	B	C	DOF	O	N
Q18 What is your current estimate of your expected overall grade in this course?	6	2	0	0	0	8

Responses: [A] A=5 [B] B=4 [C] C=3 [DOF] D or F=2 [O] Other=1

<b>Course:</b> ECON 151 01 - Labor Econ	<b>Department:</b> 235-ECON
<b>Responsible Faculty:</b> Dr. Darwynn Deyo	<b>Responses / Expected:</b> 23 / 40 (57.50%)



NEW SOTE		Deyo, Darwynn L										--- Survey Comparisons ---							
		Responses				Individual						235-ECON			All				
		5A	4	3	2	1D	N	Mean	Grp Med	N/A	Std Dev	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q1	Demonstrated relevance of the course content.	20	2	0	0	0	22	4.9	5.0	0	.29	1.1K	4.4	4.7	92	95K	4.5	4.7	91
Q2	Used assignments that enhanced learning.	17	4	1	0	0	22	4.7	4.9	0	.54	1.1K	4.2	4.5	87	94K	4.3	4.6	81
Q3	Summarized/emphasized important points.	14	5	3	0	0	22	4.5	4.7	0	.72	1.1K	4.3	4.6	70	94K	4.4	4.6	50
Q4	Was responsive to questions and comments from students.	15	5	1	0	0	21	4.7	4.8	0	.56	1.1K	4.4	4.7	68	94K	4.4	4.7	59
Q5	Established an atmosphere that facilitated learning.	16	4	1	1	0	22	4.6	4.8	0	.78	1.1K	4.3	4.5	75	94K	4.4	4.6	58
Q6	Was approachable for assistance.	16	4	0	2	0	22	4.5	4.8	0	.89	1.1K	4.4	4.6	52	93K	4.4	4.7	46
Q7	Was respectful of the diversity of students in this class.	15	5	1	0	0	21	4.7	4.8	0	.56	1.1K	4.5	4.7	67	92K	4.6	4.8	46
Q8	Showed strong interest in teaching this class.	20	2	0	0	0	22	4.9	5.0	0	.29	1.1K	4.6	4.8	92	94K	4.5	4.8	86
Q9	Used teaching methods that helped students learn important concepts.	13	8	0	1	0	22	4.5	4.7	0	.72	1.1K	4.2	4.5	75	94K	4.3	4.6	59
Q10	Used grading criteria that were clear.	16	6	0	0	0	22	4.7	4.8	0	.45	1.1K	4.3	4.6	85	94K	4.3	4.6	81
Q11	Helped students analyze complex/abstract ideas.	16	4	2	0	0	22	4.6	4.8	0	.64	1.1K	4.2	4.5	87	93K	4.3	4.6	72
Q12	Provided meaningful feedback about student work.	18	3	1	0	0	22	4.8	4.9	0	.52	1.1K	4.2	4.4	92	93K	4.2	4.6	84
Q13	Overall, this instructor's teaching was effective.	16	4	1	1	0	22	4.6	4.8	0	.78	1.1K	4.2	4.5	80	94K	4.3	4.6	62

Responses: [5A] 5=Strongly Agree=5 [4] 4=Agree=4 [3] 3=Neutral=3 [2] 2=Disagree=2 [1D] 1=Strongly Disagree=1  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - What do you think are the strengths of this instructor's teaching?

<b>Faculty:</b> Deyo, Darwynn L
<b>Response Rate:</b> 82.61% (19 of 23)
1 very funny. enjoyed the class.



2	her humor to make the topic interesting	
3	everything	
4	ability to help students learn during lectures	
5	The course is neat. The main concept of the topic is clear, and understandable	
6	That was good.	
7	She is very passionate about the topic and it made it fun.	
8	She is very knowledgeable and enthusiastic about what she is teaching. I was honestly not looking forward to this class at the beginning of the semester, but she made the material more interesting.	
9	Really responsive to class, enjoys the subject she teaches.	
10	Passions and humor to teach the class. The knowledge!	
11	Overall she was a great teacher. She cares that students understand the material.	
12	Overall a pleasurable class. Very straight cut and no jumping through hoops. Had a good time in your class and learned a lot. Thanks!	
13	N/A	
14	Knew the subject very well and was engaged with the students in answering their questions.	
15	I like the fact that Deyo is ready to assist us with virtually anything and allows her sense of humor to show through in class. She can relate to her students on a personal level and I appreciate that.	
16	Dr. Deyo is able to present the material in a much more interesting fashion than the generally dry textbook format. Goes out of her way to help students understand the material and establishes a clear line of communication for assistance.	
17	Complete each days' agenda	
18	Class schedule and flow was well organized	
19	Being open to help students with anything they needed	

**Q15 - What suggestions, if any, do you have to further improve the instructor's teaching?**

<b>Faculty:</b> Deyo, Darwynn L		
<b>Response Rate:</b> 56.52% (13 of 23)		
1	none	
2	none.	
3	none	
4	The topics are too wide. It would be better if the instructor makes it narrow.	
5	Slow it down a little. Sometimes the teachings were too rushed	
6	Possibly have more homework assignments. Some of the topics are complex and have more frequent homework would help to figure out where the student is not understanding.	
7	None, very good format	
8	N/A	
9	Less sarcasm, provide correct formulas	
10	I would recommend more activities in the future. We can talk all we want about human behavior, but games make it come to life to some degree. I would also like to see more writing workshops early in the semester. Because we did not start the workshops until the very end of the semester, I felt very lost when it came to starting the paper. It would have been nice to have more to operate off of early in the semester.	
11	I wish that she had study guides for exams.	
12	I think that she should work on preparing more on exams.	
13	I think she does a great job as she as now	

**Q16 - If you like, please use this space to elaborate on your responses.**

<b>Faculty:</b> Deyo, Darwynn L		
<b>Response Rate:</b> 8.70% (2 of 23)		
1	N/A	
2	Elasticity at first you gave the correct formula then later gave a wrong formula.	

Student Background	Deyo, Darwynn L							Individual N	
	Responses								
	F	S	J	S	GS	CO	O		
Q17	You are a:	0	1	8	13	0	0	0	22

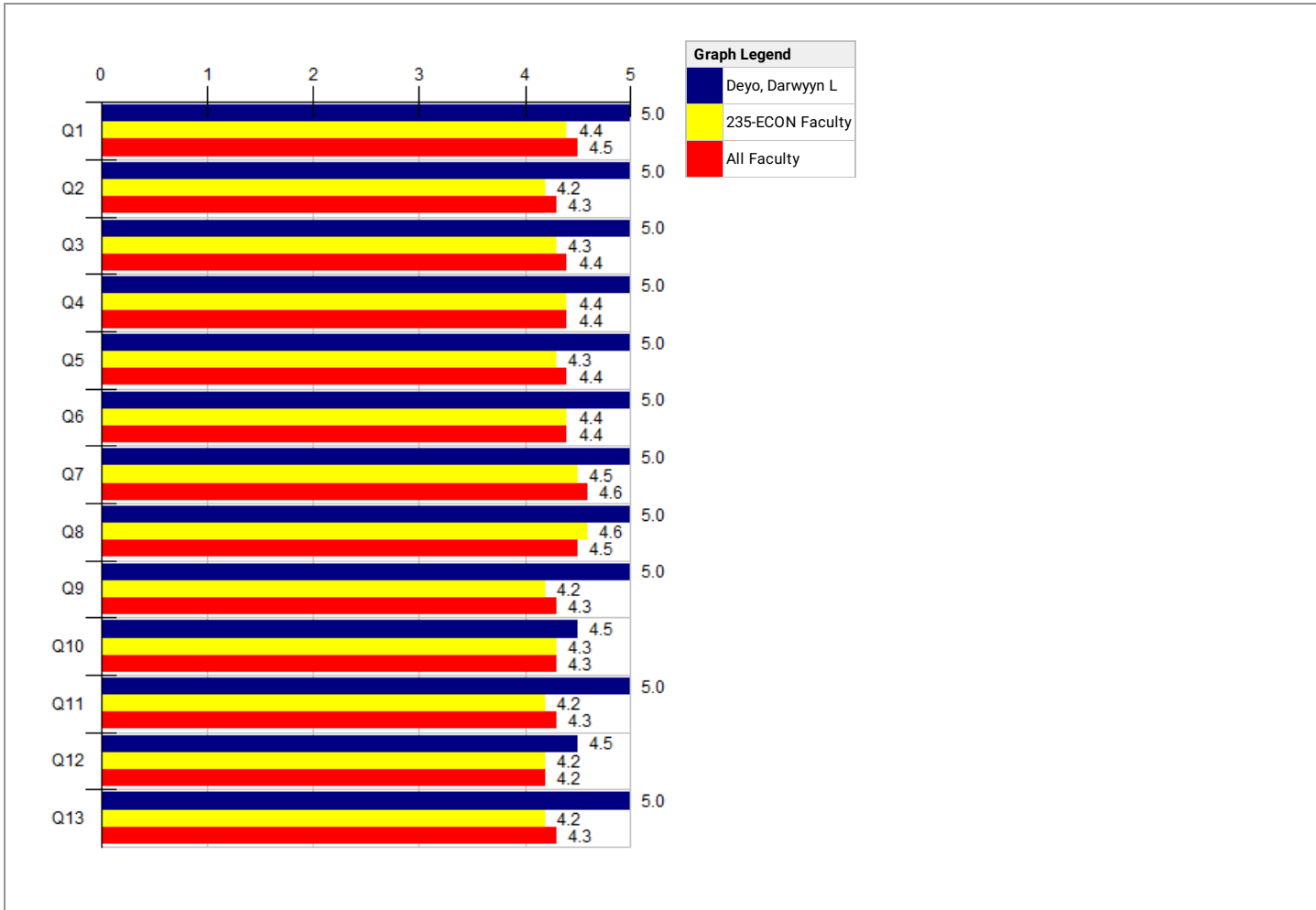
Responses: [F] Freshman=7 [S] Sophomore=6 [J] Junior=5 [S] Senior=4 [GS] Graduate Student=3 [CO] Credential Only=2 [O] Other=1

Student Background		Deyo, Darwyn L					
		Responses				Individual	
		A	B	C	DOF	O	N
Q18	What is your current estimate of your expected overall grade in this course?	6	12	3	0	1	22

Responses: [A] A=5 [B] B=4 [C] C=3 [DOF] D or F=2 [O] Other=1



<b>Course:</b> ECON 200 01 - Sem Law and Econ	<b>Department:</b> 235-ECON
<b>Responsible Faculty:</b> Dr. Darwyn Deyo	<b>Responses / Expected:</b> 2 / 4 (50%)



NEW SOTE		Deyo, Darwyn L										--- Survey Comparisons ---							
		Responses					Individual					235-ECON				All			
		5A	4	3	2	1D	N	Mean	Grp Med	N/A	Std Dev	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q1	Demonstrated relevance of the course content.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.4	4.7	96	95K	4.5	4.7	97
Q2	Used assignments that enhanced learning.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.2	4.5	98	94K	4.3	4.6	98
Q3	Summarized/emphasized important points.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.3	4.6	98	94K	4.4	4.6	98
Q4	Was responsive to questions and comments from students.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.4	4.7	96	94K	4.4	4.7	97
Q5	Established an atmosphere that facilitated learning.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.3	4.5	99	94K	4.4	4.6	98
Q6	Was approachable for assistance.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.4	4.6	96	93K	4.4	4.7	97
Q7	Was respectful of the diversity of students in this class.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.5	4.7	95	92K	4.6	4.8	96
Q8	Showed strong interest in teaching this class.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.6	4.8	96	94K	4.5	4.8	96
Q9	Used teaching methods that helped students learn important concepts.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.2	4.5	98	94K	4.3	4.6	98
Q10	Used grading criteria that were clear.	1	1	0	0	0	2	4.5	4.5	0	.50	1.1K	4.3	4.6	64	94K	4.3	4.6	57
Q11	Helped students analyze complex/abstract ideas.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.2	4.5	98	93K	4.3	4.6	98
Q12	Provided meaningful feedback about student work.	1	1	0	0	0	2	4.5	4.5	0	.50	1.1K	4.2	4.4	73	93K	4.2	4.6	59
Q13	Overall, this instructor's teaching was effective.	2	0	0	0	0	2	5.0	5.0	0	0	1.1K	4.2	4.5	98	94K	4.3	4.6	98

Responses: [5A] 5=Strongly Agree=5 [4] 4=Agree=4 [3] 3=Neutral=3 [2] 2=Disagree=2 [1D] 1=Strongly Disagree=1  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

<b>Q14 - What do you think are the strengths of this instructor's teaching?</b>	
<b>Faculty:</b>	Deyo, Darwyn L
<b>Response Rate:</b>	100.00% (2 of 2)
1	Provided us with strong scaffolding for the end of semester project.



2 Her lectures were structured and made it easy to take notes.



**Q15 - What suggestions, if any, do you have to further improve the instructor's teaching?**

<b>Faculty:</b>	Deyo, Darwyn L
<b>Response Rate:</b>	100.00% (2 of 2)
1	Reduce the reading, there was way too much
2	Clarify reading assignments



**Q16 - If you like, please use this space to elaborate on your responses.**

<b>Faculty:</b>	Deyo, Darwyn L
<b>Response Rate:</b>	50.00% (1 of 2)
1	This class has been the most applicable for future careers in research. Thank you for your mentoring and guidance on our projects.



Student Background		Deyo, Darwyn L							
		Responses						Individual	
		F	S	J	S	GS	CO	O	N
Q17	You are a:	0	0	0	0	2	0	0	2

Responses: [F] Freshman=7 [S] Sophomore=6 [J] Junior=5 [S] Senior=4 [GS] Graduate Student=3 [CO] Credential Only=2 [O] Other=1

Student Background		Deyo, Darwyn L					
		Responses					Individual
		A	B	C	DOF	O	N
Q18	What is your current estimate of your expected overall grade in this course?	1	1	0	0	0	2

Responses: [A] A=5 [B] B=4 [C] C=3 [DOF] D or F=2 [O] Other=1



INSTRUCTOR INFORMATION

NAME: Deyo, Darwynn  
 COLLEGE: Humanities & Social Sciences  
 DEPT: Economics  
 COURSE: ECON 370  
 SECTION: 002

RESPONSE KEY

S. . . . STRONGLY AGREE. . . (5)  
 . . . . . (4)  
 . . . . . (3)  
 . . . . . (2)  
 D. . . STRONGLY DISAGREE. . . (1)  
 NA . . . NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

	1	2	3	4	5
Amount of effort put into the course: 1=very low, 5=very high	0	0	2	4	3
Times absent from class: 1=0-1, 2=2-3, 3=4-5, 4=6-7, 5=8 or more	5	1	3	0	0
Expected grades: 1=F, 2=D, 3=C, 4=B, 5=A	0	0	1	4	3
Class level: 1=Fresh, 2=Soph, 3=Jr, 4=Sr, 5=Grad	0	0	3	6	0
Overall GPA: 1=below 2.0, 2=2-2.5, 3=2.51-3.0, 4=3.01-3.5, 5=3.51-4	0	1	4	3	1
Course is: 4=required, 3=elective, 2=gen ed, 1=other	1	0	6	1	0
Percent of class sessions met face-to-face: 1=less than 25%, 2=25-49%, 3=50% or more	0	0	9	0	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course requirements and expectations were clear	11.1	0.0	0.0	33.3	55.6	0.0	CLASS	4.22	5.0	1.32	9
	1.1	2.6	7.4	21.0	67.9	0.1	DEPT/PROGRAM	4.52	5.0	0.83	1,901
	0.9	1.8	5.9	19.3	72.2	0.0	COL/SCHL/INST	4.60	5.0	0.75	23,473
	1.1	2.1	6.8	20.6	69.3	0.0	UNIVERSITY	4.55	5.0	0.80	79,637
2. The course was well organized	11.1	11.1	0.0	44.4	33.3	0.0	CLASS	3.78	4.0	1.41	9
	1.4	4.2	8.2	20.8	65.4	0.1	DEPT/PROGRAM	4.45	5.0	0.91	1,889
	1.2	2.6	7.4	19.7	69.1	0.0	COL/SCHL/INST	4.53	5.0	0.83	23,373
	1.6	2.9	8.6	21.1	65.7	0.0	UNIVERSITY	4.47	5.0	0.89	79,286
3. The instructor helped me to better understand the course material	0.0	0.0	22.2	44.4	33.3	0.0	CLASS	4.11	4.0	0.79	9
	2.6	4.4	9.9	21.5	61.4	0.1	DEPT/PROGRAM	4.35	5.0	1.00	1,891
	1.3	2.7	8.1	19.1	68.7	0.1	COL/SCHL/INST	4.51	5.0	0.86	23,469
	1.9	3.3	9.3	20.6	64.6	0.2	UNIVERSITY	4.43	5.0	0.93	79,578
4. Feedback (comments and suggestions written on papers, solutions provided, class disc, etc)was helpful	0.0	0.0	22.2	44.4	33.3	0.0	CLASS	4.11	4.0	0.79	9
	2.8	6.0	12.5	22.1	51.7	4.8	DEPT/PROGRAM	4.20	5.0	1.08	1,888
	1.7	3.4	9.0	19.4	64.5	2.0	COL/SCHL/INST	4.44	5.0	0.92	23,381
	2.4	4.1	10.8	20.3	59.2	3.2	UNIVERSITY	4.34	5.0	1.00	79,272
5. The instructor showed respect for students	0.0	0.0	0.0	22.2	77.8	0.0	CLASS	4.78	5.0	0.50	9
	0.8	0.8	4.4	15.0	79.0	0.0	DEPT/PROGRAM	4.71	5.0	0.66	1,876
	0.6	0.9	3.1	10.7	84.8	0.0	COL/SCHL/INST	4.78	5.0	0.59	23,382
	0.8	1.1	3.7	12.5	81.8	0.0	UNIVERSITY	4.73	5.0	0.66	79,271
6. The instructor was accessible in person or electronically	0.0	22.2	0.0	22.2	55.6	0.0	CLASS	4.11	5.0	1.27	9
	0.9	2.1	5.5	17.5	72.0	2.0	DEPT/PROGRAM	4.61	5.0	0.77	1,872
	0.6	1.4	4.4	13.7	79.0	0.9	COL/SCHL/INST	4.71	5.0	0.68	23,294
	0.9	1.6	5.4	15.4	75.3	1.4	UNIVERSITY	4.65	5.0	0.74	78,984
7. The course grading policy was clear	0.0	11.1	0.0	22.2	66.7	0.0	CLASS	4.44	5.0	1.00	9
	1.3	2.7	6.0	20.3	69.5	0.2	DEPT/PROGRAM	4.54	5.0	0.83	1,898
	1.2	2.2	6.6	18.5	71.3	0.2	COL/SCHL/INST	4.57	5.0	0.81	23,454
	1.5	2.4	7.3	18.9	69.4	0.4	UNIVERSITY	4.53	5.0	0.85	79,552
8. Graded work reflected what was covered in the course	11.1	0.0	0.0	22.2	66.7	0.0	CLASS	4.33	5.0	1.32	9
	2.0	2.4	8.8	21.1	65.2	0.5	DEPT/PROGRAM	4.46	5.0	0.90	1,879
	0.9	1.8	6.0	17.6	73.1	0.6	COL/SCHL/INST	4.61	5.0	0.76	23,300
	1.3	2.2	7.0	18.6	69.0	2.0	UNIVERSITY	4.55	5.0	0.83	79,002
9. The assignments helped me learn the material	0.0	0.0	0.0	55.6	44.4	0.0	CLASS	4.44	4.0	0.50	9
	2.5	4.0	9.4	22.2	57.0	5.0	DEPT/PROGRAM	4.34	5.0	0.99	1,877
	1.7	2.9	8.5	20.3	65.5	1.2	COL/SCHL/INST	4.47	5.0	0.89	23,272
	2.0	3.3	9.3	20.7	62.4	2.3	UNIVERSITY	4.42	5.0	0.94	78,847
10. The textbook and/or assigned readings helped me understand the material	0.0	0.0	0.0	77.8	22.2	0.0	CLASS	4.22	4.0	0.50	9
	3.5	4.1	13.2	22.5	53.6	3.0	DEPT/PROGRAM	4.22	5.0	1.07	1,872
	2.6	3.6	10.5	20.1	60.3	2.8	COL/SCHL/INST	4.36	5.0	1.00	23,220
	3.3	4.3	11.6	20.3	55.0	5.4	UNIVERSITY	4.26	5.0	1.07	78,656

INSTRUCTOR INFORMATION

RESPONSE KEY

NAME: Deyo, Darwynn  
 COLLEGE: Humanities & Social Sciences  
 DEPT: Economics  
 COURSE: ECON 306  
 SECTION: 008

S. . . . STRONGLY AGREE. . . (5)  
 . . . . . (4)  
 . . . . . (3)  
 . . . . . (2)  
 D. . . STRONGLY DISAGREE. . . (1)  
 NA . . . NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

	1	2	3	4	5
Amount of effort put into the course: 1=very low, 5=very high	0	1	4	4	4
Times absent from class: 1=0-1, 2=2-3, 3=4-5, 4=6-7, 5=8 or more	10	1	1	0	0
Expected grades: 1=F, 2=D, 3=C, 4=B, 5=A	0	0	3	6	4
Class level: 1=Fresh, 2=Soph, 3=Jr, 4=Sr, 5=Grad	0	2	5	4	0
Overall GPA: 1=below 2.0, 2=2-2.5, 3=2.51-3.0, 4=3.01-3.5, 5=3.51-4	0	1	3	7	1
Course is: 4=required, 3=elective, 2=gen ed, 1=other	2	0	3	7	0
Percent of class sessions met face-to-face: 1=less than 25%, 2=25-49%, 3=50% or more	0	0	10	0	0

PERCENTAGES

ITEMS	(1) D	(2)	(3)	(4)	(5) S	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
1. Course requirements and expectations were clear	7.1	0.0	7.1	14.3	71.4	0.0	CLASS	4.43	5.0	1.14	14
	1.1	2.3	6.7	22.2	67.7	0.0	DEPT/PROGRAM	4.53	5.0	0.81	2,128
	0.9	1.9	6.0	20.2	70.9	0.0	COL/SCHL/INST	4.58	5.0	0.77	26,020
	1.1	2.2	7.0	21.6	68.0	0.1	UNIVERSITY	4.53	5.0	0.81	83,957
2. The course was well organized	7.1	0.0	7.1	14.3	71.4	0.0	CLASS	4.43	5.0	1.14	14
	1.7	2.2	7.6	23.3	65.2	0.0	DEPT/PROGRAM	4.48	5.0	0.86	2,121
	1.2	2.6	7.7	21.1	67.3	0.0	COL/SCHL/INST	4.51	5.0	0.84	25,951
	1.5	3.0	8.9	22.3	64.2	0.1	UNIVERSITY	4.45	5.0	0.89	83,695
3. The instructor helped me to better understand the course material	7.1	7.1	0.0	14.3	71.4	0.0	CLASS	4.36	5.0	1.27	14
	2.0	3.4	10.4	21.7	62.4	0.1	DEPT/PROGRAM	4.39	5.0	0.95	2,124
	1.5	2.7	8.3	20.8	66.5	0.2	COL/SCHL/INST	4.48	5.0	0.87	26,034
	1.9	3.6	9.9	22.0	62.5	0.2	UNIVERSITY	4.40	5.0	0.94	83,912
4. Feedback (comments and suggestions written on papers, solutions provided, class disc, etc)was helpful	7.1	0.0	7.1	28.6	57.1	0.0	CLASS	4.29	5.0	1.14	14
	2.9	4.8	14.2	22.3	50.4	5.5	DEPT/PROGRAM	4.19	5.0	1.06	2,115
	1.8	3.3	9.8	20.6	62.4	2.1	COL/SCHL/INST	4.42	5.0	0.93	25,992
	2.4	4.5	11.5	21.2	57.2	3.2	UNIVERSITY	4.30	5.0	1.01	83,735
5. The instructor showed respect for students	0.0	0.0	0.0	7.7	92.3	0.0	CLASS	4.92	5.0	0.29	13
	0.7	1.3	3.8	15.2	78.9	0.1	DEPT/PROGRAM	4.70	5.0	0.67	2,123
	0.6	1.0	3.1	11.4	83.9	0.0	COL/SCHL/INST	4.77	5.0	0.61	25,974
	0.9	1.1	3.8	12.8	81.3	0.1	UNIVERSITY	4.73	5.0	0.67	83,698
6. The instructor was accessible in person or electronically	0.0	0.0	0.0	7.1	92.9	0.0	CLASS	4.93	5.0	0.28	14
	1.1	1.8	5.7	17.6	71.6	2.1	DEPT/PROGRAM	4.60	5.0	0.78	2,115
	0.7	1.2	4.4	14.9	77.7	1.0	COL/SCHL/INST	4.69	5.0	0.68	25,936
	0.9	1.6	5.5	16.1	74.4	1.5	UNIVERSITY	4.64	5.0	0.74	83,440
7. The course grading policy was clear	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	13
	1.0	1.8	7.1	18.1	71.8	0.2	DEPT/PROGRAM	4.58	5.0	0.78	2,126
	1.2	2.3	7.5	19.5	69.3	0.2	COL/SCHL/INST	4.54	5.0	0.83	26,032
	1.6	2.6	7.8	19.8	67.8	0.4	UNIVERSITY	4.50	5.0	0.87	83,899
8. Graded work reflected what was covered in the course	7.1	0.0	7.1	7.1	78.6	0.0	CLASS	4.50	5.0	1.18	14
	1.9	3.4	7.5	20.3	65.9	1.0	DEPT/PROGRAM	4.46	5.0	0.91	2,110
	1.0	2.0	6.3	18.9	71.3	0.6	COL/SCHL/INST	4.58	5.0	0.78	25,881
	1.2	2.4	7.3	19.7	67.4	2.1	UNIVERSITY	4.53	5.0	0.83	83,364
9. The assignments helped me learn the material	7.1	0.0	0.0	7.1	85.7	0.0	CLASS	4.64	5.0	1.07	14
	2.0	4.2	10.1	20.8	56.5	6.5	DEPT/PROGRAM	4.34	5.0	0.98	2,095
	1.6	3.2	9.3	21.6	62.8	1.5	COL/SCHL/INST	4.43	5.0	0.91	25,801
	1.9	3.5	9.9	22.0	60.2	2.5	UNIVERSITY	4.39	5.0	0.94	83,115
10. The textbook and/or assigned readings helped me understand the material	16.7	8.3	25.0	8.3	41.7	0.0	CLASS	3.50	3.5	1.57	12
	3.5	6.0	12.6	21.2	53.6	3.0	DEPT/PROGRAM	4.19	5.0	1.11	2,106
	2.7	4.3	11.6	21.7	56.7	2.9	COL/SCHL/INST	4.29	5.0	1.02	25,791
	3.2	4.5	12.3	21.8	52.7	5.6	UNIVERSITY	4.23	5.0	1.06	83,006

SEMESTER: FALL 2014

GEORGE MASON UNIVERSITY  
STUDENT INSTRUCTIONAL RATING SYSTEM REPORT  
STUDENTS ENROLLED IN THIS CLASS: 16    COMPLETED FORMS: 14

January 22, 2015  
72035400

INSTRUCTOR INFORMATION

NAME: Deyo, Darwynn  
COLLEGE: Humanities & Social Sciences  
DEPT: Economics  
COURSE: ECON 306  
SECTION: 008

RESPONSE KEY

S . . . STRONGLY AGREE . . . (5)  
 . . . . . (4)  
 . . . . . (3)  
 . . . . . (2)  
 D . . STRONGLY DISAGREE . . (1)  
 NA . . . NOT APPLICABLE . . . (6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Assignments and exams were returned in a reasonable amount of time	7.7	0.0	0.0	0.0	92.3	0.0	CLASS	4.69	5.0	1.12	13
	0.6	1.1	3.7	16.9	76.5	1.2	DEPT/PROGRAM	4.70	5.0	0.65	2,111
	1.2	2.0	6.8	18.8	70.0	1.3	COL/SCHL/INST	4.56	5.0	0.81	25,834
	1.7	2.2	7.0	18.8	66.9	3.5	UNIVERSITY	4.52	5.0	0.86	83,200
12. The instructor covered the important aspects of the course	7.1	0.0	0.0	14.3	78.6	0.0	CLASS	4.57	5.0	1.07	14
	1.0	1.2	5.3	17.4	74.9	0.2	DEPT/PROGRAM	4.64	5.0	0.73	2,113
	0.8	1.1	4.7	16.9	76.3	0.2	COL/SCHL/INST	4.67	5.0	0.69	26,004
	0.8	1.4	5.6	18.9	72.9	0.3	UNIVERSITY	4.62	5.0	0.73	83,837
13. The instructor made the class intellectually stimulating	7.1	7.1	0.0	21.4	64.3	0.0	CLASS	4.29	5.0	1.27	14
	2.2	3.8	8.8	19.6	65.5	0.1	DEPT/PROGRAM	4.43	5.0	0.96	2,110
	2.1	3.4	8.9	19.1	66.5	0.1	COL/SCHL/INST	4.45	5.0	0.94	25,942
	2.7	4.0	10.6	20.4	62.1	0.2	UNIVERSITY	4.35	5.0	1.01	83,583
14. Ins'tr encouraged students to be actively involved in material through disc, assig, & other activities	7.1	0.0	0.0	14.3	78.6	0.0	CLASS	4.57	5.0	1.07	14
	2.8	4.8	12.4	19.9	58.3	1.7	DEPT/PROGRAM	4.28	5.0	1.05	2,106
	1.2	2.4	7.2	17.5	71.4	0.3	COL/SCHL/INST	4.56	5.0	0.82	25,912
	1.7	3.1	9.1	19.1	66.5	0.6	UNIVERSITY	4.46	5.0	0.91	83,399

OVERALL RATING OF INSTRUCTION AND COURSE  
PERCENTAGES

ITEMS	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
	15. My overall rating of the teaching	0.0	8.3	8.3	25.0	58.3					
	2.3	2.6	11.9	21.8	61.4	0.0	DEPT/PROGRAM	4.37	5.0	0.95	2,094
	1.6	2.3	9.3	20.8	66.0	0.0	COL/SCHL/INST	4.47	5.0	0.87	25,681
	2.0	2.8	11.1	22.3	61.8	0.0	UNIVERSITY	4.39	5.0	0.93	82,693
16. My overall rating of this course	0.0	8.3	8.3	33.3	50.0	0.0	CLASS	4.25	4.5	0.95	12
	2.2	3.9	16.0	27.2	50.7	0.0	DEPT/PROGRAM	4.20	5.0	0.99	2,084
	2.0	3.5	14.7	26.8	53.1	0.0	COL/SCHL/INST	4.26	5.0	0.96	25,546
	2.7	4.2	16.0	27.3	49.9	0.0	UNIVERSITY	4.18	4.0	1.02	82,213

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.